

A Case Study of a Turkish Nonnative-English-Speaking Scholar's Publication Experiences

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This paper presents a case study of a nonnative-English-speaking scholar from the Hard Sciences in Turkey and his experiences in his academic career including publishing scholarly articles in international refereed journals. Using ethnographic case study methodology (Gallant, 2008), the study traces the academic successes as well as the challenges in his academic career from being a novice researcher to achieving a full professorship. The first data source was in-depth interviews and e-mail communications with the scholar. The second source of data was the various drafts and the final version of several papers published in the leading disciplinary journals. Participant verification (Meadows and Morse, 2001) is used to verify the research findings. The study brings to light many of the challenges involved in what it means to be a non-Anglophone researcher seeking national and international recognition through his academic publication in English but living and researching in a non-Anglophone country.

References

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Biodata

Yasemin Kırkgöz currently works as a professor at the ELT Department of Çukurova University, Turkey. She has previously been a director of the Center for Foreign Languages, curriculum coordinator, teacher trainer and materials developer. She completed her PhD at Aston University, England. She has published on curriculum renewal, innovation management, teaching English to young learners, and language policy on such international journals as *Teaching and Teacher Education*, *Teaching in Higher Education*, *Education Policy Current Issues in Language Policy*, and has reviewed several books.