

Friday 30 October

8:30-	Registration desk open			
9:00-9:15	Opening			
9:15-10:45	Plenary 1: Carmen Pérez-Llantada – ‘Core and non-core academic language: mapping the disciplinary territories’			
10:45-11:15	Coffee Break			
11:15-12:45	Panel of Editors			
12:45-13:00	Announcements and Conference Arrangements			
13:00-15:00	Lunch			
Room				
15:00-15:25	The roles of the Journal Editor and Publisher in the digital age. Hamp-Lyons & Tancock	Supporting research communication: an exploratory study of NNES medical writers’ awareness of the collocational patterning of abstract nouns in medical discourse. Laso & John	Looking back from the center: Experiences of Italian humanities scholars living abroad. Negretti	A pedagogical application of multimodal analysis of discussion sessions to the teaching of conference discourse in an additional language. Querol & Fortanet
15:30-15:55		Research and teaching the socio-cultural background of maritime multiword units. Molina	Internationalization of Higher Education settings: How does it affect the English taught and used by scholars? Bellés-Fortuño	The role of interpersonal features in multimodal presentations: a case study of a Spanish academic preparing to present research in English at an international conference. Morell & Escabias
16:00-16:25	Publisher Workshop: An Introduction to Metrics in Academic Journals: From Writing to Ranking. Christopher Tancock, Elsevier	Navigating the rhetorical space of Spanish- and English-medium biomedical research articles: author positioning, genre and culture. Carciu	What should our doctoral students learn? Airs of renewal in teaching for research purposes. Sancho Guinda	Directives in conference presentations and university lectures: A cross-generic comparison. Fernández-Polo
16:30-17:00		What makes InterLAE different? The policies and practices of a research group. Vázquez Orta	[METM]	[METM]
17:00-17:30	Coffee break			
17:30-18:00	How credible are open access online-only journals? A situational analysis in the humanities. Bocanegra-Valle	Using ELF to disseminate research in research group blogs. Luzon	Attitudes towards English as <i>the</i> international language of science. Corcoran	METM
18:10-18:40	Keeping Economics local in the academic mainstream: Competitive journal management practices in Bosnia-Herzegovina. Pavlovic & Buckingham	Understanding Visual Communication in Translation: The VISTAC Project. Moura & Pacheco Pinto	English the koine of academe: The Dubai student experience. McKenny	METM
18:50-19:20	Complexity and dynamics of ELF publishing from the editors’ perspective. Muresan & Nicolae	Discussing numerical data in Linguistics conference presentations: The use of graphs and tables. Cal Varela	The attitudes of Turkish researchers towards English and Turkish as the medium of instruction and publication: A comparative study of researchers in a core country vs. researchers in a semiperiphery country. Akbas & Kaplan	METM
19:30-20:30	Joint Drinks Reception			

8:30-	Registration desk open			
9:00-10:30	Joint Plenary: John Flowerdew – ‘Some recent corpus-based approaches to researching, teaching and supporting scholarly writing’			
10:30-11:00	Coffee Break			
Room				
11:00-11:25	Research publication support for scholars in Brazil: rising to the challenge. Martinez & Graf	Developing writing for research & publication in the trans/inter-national academy: The labour of an academic from the writing centre. Neculai	The Challenge of Scholarly Publication: Cross-disciplinary data from Turkey. Kirkgöz	
11:30-11:55	Engineering-appropriate Writing Pedagogies: new tools to engage early candidature HDR Engineering students in self-editing for writing for publication. Hunter	Combining ESP and academic literacies approaches in a research-based writing course for anthropologists. Kaufhold & McGrath	Achieving visibility in international scientific community through publishing and presenting in English: the experiences of Bosnian-Herzegovinian scholars. Jahić	
12:00-12:25	Academic literacy brokering for Masters-level students of biotechnology: A curriculum-based integration of discipline and language knowledge to support development of publication skills. Cargill, Habel, Able & Mather	An Archaeology of Academic Writing(s): Using History to Understand the Present and Future of Academic Writing. Molinari	“It is not just a question of English”: Two Case Studies from Iceland on Writing English for Publication Purposes. Arnbjörnsdóttir & Ingvarsdóttir	
12:30-13:00	Chinese scientists writing for publication: English teachers as literacy brokers. Luo	English or Englishes in global academia: A text-historical take on genre analysis. Shaw	Exploring contemporary Russian scholars’ writing for publication experience: a pilot study. Smirnova	
13:00-15:00	Lunch			
15:00-15:30	Epistemic evaluation in a cross-linguistic perspective: Marking (un)certainly in English and Polish linguistics articles. Warchal	Rhetorical functions of citations: Cross-cultural variation in research articles published in international, Czech English-medium and Czech-medium soft sciences journals. Dontcheva-Navratilova	A Case Study of a Turkish Nonnative-English-Speaking Scholar’s Publication Experiences. Kirkgöz	
15:40-16:10	Contrastive rhetoric in the analysis of criticism: How do linguists evaluate their research? Zaleska	The effect of national/international audience on the rhetorical structure of research article Discussion sections. Moreno	Running with Blades: How Norwegian Peace Researchers View Publishing in English. Nygaard	
16:20-16:50	Author’s voice and text structure: Features, moves and sections in the Associação Portuguesa de Linguística abstracts (2001 - 2010). Vieira-Santos & da Silva	Plagiarism: an <i>acknowledged</i> academic practice in Higher Education? Hidalgo Aviles	Turkish medical specialists in academia: Case studies of writing for publication. Onder Ozdemir	
17:00-17:30	Cross-cultural analysis of conference abstracts. Povolná	The geopolitics of academic plagiarism. Bennett	METM	
17:30-18:00	Coffee break			
Room				
18:00-18:25	Referees’ comments on submissions to peer-reviewed journals: When is a suggestion not a suggestion? Paltridge	Humanizing Academic Writing: Empowering the Students. Ferran-Larraz	The Possibilities and Challenges of a Critical Pragmatic Approach to Teaching English for Research Publication Purposes. Corcoran & Englander	A comparative study of lexical bundles in published history writing in English, Spanish, and Portuguese. Cortes
18:30-19:00	Moving On, Moving Up: Disciplinary Differences in Publishing for Career Advancement in International Academia Among Multilingual, Early-Career Scholars in the Social Sciences. Anderson	Students’ perspectives and reflections on learning selected promotional genres of academic discourse. Zakrajewski	ERPP in the Social Sciences: Transcultural strategies for teaching writing, research design, and resistance to epistemological erasure. Cadman (remotely)	A framework for the analysis of authorial identity in undergraduate dissertations. Olmos-Lopez
20:30	Joint Dinner			

Sunday 1 November

Time				
8:30-	Registration desk open			
9:00-10:30	Plenary 3: Theresa Lillis and Mary Jane Curry 'Does language matter? The politics of English, language and uptake in international academic journal article reviews'			
10:30-11:00	Coffee Break			
Room				
11:00-11:25	Translating the Humanities? The Fate of English as an Academic Language in China. Chan	"The one who is out of the ordinary shall win": Research supervision toward publication in a Chinese hospital. Li	An indexical and intercultural academic discourse analysis of French EAL scientific writing: Identifying challenges and issues. Dressen-Hammouda	Don't agonise, just organise: The rhetorical structure of Immunology and Allergy research papers. Martin & Leon
11:30-11:55	Practising translation problem-solving to counteract domain loss and the erosion of specialized discourse in non-Anglophone cultures. Bordet	Notes from the inside: Research and practice in doctoral and postdoctoral acquisition of English for Science and Technology in a US academic health science center. Cameron	Analyzing the structures, semantic prosodies, and semantic preferences of lexical bundles in research article introductions. Cortes	Content and phrasing in titles of original articles, reviews and case reports: range of practice in 8 clinical medicine journals in 2014 – 2015. Kerans, Murray & Sabaté
12:00-12:25	Accept or contest?: A life-history study of humanities scholars' responses to English-monolinguist research policies in Spain. Burgess	Scientists publishing in English from Indonesia: Evaluating a skill development workshop for authors and mentors. Cargill, O'Connor, Raffiudin, Sukarno & Juliandi	Code-meshing L1 and L2 Rhetoric in Scientific Academic Writing Instruction: A Step towards Pluralism in Writing? Uysal	TBA
12:30-12:55	Training 'clerks of the [global] empire?': English for Research Purposes (ERP) in 21st century Asia. Cao Xuan & Cadman	Editing the English of Clients in Academia in the Netherlands: an Authors' Editor's Perspective. Burrough	English for Research Publication Purposes: The research grant proposal genre. L. Flowerdew	TBA
13:00-15:00	Lunch			
15:00-16:30	Plenary 4: John Swales – 'Standardization and its Discontents (with apologies to Sigmund Freud)'			
16:30-17:00	Coffee Break			
17:00-18:00	Closing Ceremony and Featured Entertainment "Performing the Language of Academia: The Academic Jargon Game Show" Joana Moura & Marta Pacheco-Pinto			